COURSE OUTLINE: SSW406 - FIELD PRACTICE ED II

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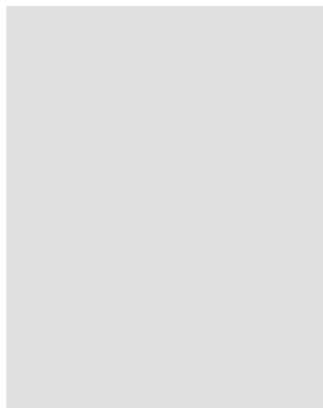Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW406: FIELD PRACTICE EDUCATION II FOR S.S.W.
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	21W
Course Description:	The SSW406 Capstone course provides alternative methods for social service worker students to demonstrate required competencies for entry level practice without a connection to a placement given the impacts of COVID. The course is a substitute for SSW402. Students will reflect on their social service work education and engage in self-directed professional learning activities to demonstrate the knowledge, values and skills of the SSW profession. The course will assess the students` overall mastery of social service work and employability competencies, as demonstrated through a capstone project, learning contract self-directed activities, participation in client simulations, peer field team meetings and social work supervision with faculty. Students can expect to designate 15- 21 hours per week to successfully accomplish the course outcomes. Students must account for/show evidence of a minimum of 210 hours in their capstone.
Total Credits:	21
Hours/Week:	21
Total Hours:	294
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**1203 - SOCIAL SERV WORKER** VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards. VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals. VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs. VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client. VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their

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		dignity and self-worth.
	VLO 7	Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
	VLO 8	Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
	VLO 9	Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
	VLO 10	Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Books and Required Resources:	Breaking Out of the Box Adventure-based field Instruction by Ward, K. & Mama, R. (2019) Edition: 4th Ed	
Course Outcomes and Learning Objectives:		

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate respectful and collaborative professional and interpersonal relationships that adhere to SSW ethical and legal standards.	1.1 Establish and sustain effective working relationships reflective of SSW boundaries, values and ethics. 1.2 Demonstrate strengths based and person centered relationship building skills showing preparator empathy, active and reflective listening skills and use of appropriate social service work client interview skills in client simulations and/or

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	role plays/case studies. 1.3 Prepare for, participate, and reflect upon client simulations as required. 1.4 Conduct research to clarify SSW role and responsibilities within community practice area . 1.5 Function effectively as a member of a team demonstrating problem solving, conflict resolution and decision-making skills expected at SSW entry level 1.6 Demonstrates SSW entry level competency in various methods of communication. 1.7 Complete professionally formatted reports and edited reports as required. 1.8 Identify and understand remote and electronic methods of meeting client/community needs following SSW ethical standards.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Demonstrate the integration of social work knowledge, principles, and values from theory to practice at a SSW entry-level.	2.1 Develop and document self-directed learning goals and activities related to the SSW vocational standards and SSW Learning Contract that demonstrate entry-level SSW knowledge, skills and values. 2.2 Engage actively and contribute in fieldwork/seminar meetings and faculty supervision as required. 2.3 Use critical analysis, research skills and reflective tools to identify practice approaches and articulate professional judgments when completing capstone project and professional development activities. 2.4 Complete capstone project and where feasible implement to address client/community need.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Demonstrate self/professional awareness and entry level SSW and employability competencies by engaging in reflective practice and self-care	3.1 Reflect upon personal and professional goals and establish learning activities/objectives to further SSW knowledge, skills, attitudes and employability. 3.2 Access and utilize resources and self-care strategies to maintain personal wellness and enhance growth 3.3 Act in accordance with ethical and professional standards 3.4 Apply organizational and time-management skills 3.5 Demonstrate professional work habits such as consistent attendance, punctuality, personal appearance reflects norms/expectations of organization, appropriate use of technology. 3.5 Complete documentation accurately and professionally as required using the Course formats. 3.6 Identify and use professional resources, activities and strategies that foster SSW professionalism. 3.7 Seek feedback actively, and adjust accordingly. 3.8 Engage in peer and faculty supervision/consultation 3.9 Enhance and update SSW portfolio to demonstrate job readiness skills as required.
Course Outcome 4	**Learning Objectives for Course Outcome 4**

	4. Demonstrate SSW entry level research, assessment, intervention and documentation skills through successful completion of capstone project.	4.1 Use anti-oppressive and structural analysis process to identify relevant social policies, government directives and underlying social structures to describe issues affecting individuals, families, groups, and communities 4.2 Conduct a review of current social welfare system policy initiatives from government funding bodies, grant opportunities and/or service delivery organizations as part of project proposal. 4.3 Identify and use community development models to determine community needs, risks and assets that promote positive social change relevant to capstone project. 4.4 Contribute to action plans, funding proposals, and/or community capacity building 4.5 Use community assessment strategies and research skills in completion of capstone project 4.6 Identify, monitor and engage in advocacy and community change strategies/community work that align with capstone project and promote inclusion, equity and equality. 4.7 Enhance knowledge of community continuum of services/supports by completing a scan of local, provincial and federal policies, programs, guidelines of practice and/or gov`t directives 4.8 Complete capstone project as per instructions and format in accordance with academic and professional standards

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
SSW Capstone Portfolio & Field Related Assignments	100%

Date: December 18, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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